



## Homework Policy AY 24-25

Policy No: WPSD Homework Policy  
Document Owner: WPSD-LLC  
Document Author: Principal  
Authorised to Edit/ Amend: Senior Management  
Authorised to Access: All stakeholders

Date of Compilation: March 2024  
Version No: 1  
Policy Reviewed in April 2020, April 2021, April 2022, April 2023 and April 2024  
Policy to be reviewed again in April 2025

### School Vision

Our vision is for all students to develop at Woodlem Park School as independent learners with self-belief and respect for others with a lifelong love for learning and a strong foundation for future success.

### School Mission

At Woodlem Park School we value every student. We work together as a community to ensure that students develop well in all aspects of learning, so that they are equipped to face the opportunities and challenges of the 21st century wherever they may be. To do this:

We provide the best possible learning opportunities in academic subjects, personal development, moral values and life skills

Staff members and students work together in a spirit of cooperation and mutual harmony.

### Preamble:

Recognizing the crucial role of homework in reinforcing classroom learning and fostering academic growth, Woodlem Park School Dubai, hereby establishes this Homework Policy. Grounded in principles of educational excellence, responsibility, and collaboration, this policy sets forth guidelines to support students in their journey towards academic success and holistic development. By promoting a balanced approach to homework assignments, we aim to empower students with the skills, knowledge, and values necessary to thrive in an ever-evolving world. Through collaboration among educators, students, and parents, we commit to creating a supportive learning environment that nurtures academic achievement, fosters independent learning, and cultivates lifelong learners.

### Aim, Scope & Significance

The aim of our Homework Policy is to establish clear guidelines and expectations regarding homework assignments, with the overarching goal of enhancing student learning outcomes and fostering holistic development.

This policy applies to students enrolled in our school, encompassing homework assignments across various subjects and grade levels, delineating the types of tasks, frequency, and responsibilities of students, teachers, and parents.



Significantly, it reinforces classroom learning, promotes independent study habits, and cultivates essential academic skills such as critical thinking and time management. Moreover, it fosters parental engagement, collaboration, and ensures consistency and transparency in homework expectations, contributing to a supportive learning environment where students feel empowered to succeed academically and personally.

### **Purpose and types of HW set:**

Homework is set to:

1. Practice a skill or material
2. Reinforce / consolidate: to remember facts and understand concepts
3. Prepare for a new lesson/ activity by collecting info or reviewing basic concepts needed for the lesson
4. Extension/ research: to know more about the topic through independent research using different sources ( beyond the text)

All students benefit from type1, 2, 3 when given at appropriate times.

Type 1 is specially needed to support struggling students while Type 4 can be used to provide additional challenge.

### **Guidelines for Teachers:**

#### **Examples of HW set for each of the four types:**

##### **Practice a skill or material:**

- Math: Complete a set of multiplication and division problems to practice basic arithmetic skills.
- Language Arts: Write a short paragraph using newly learned vocabulary words from the reading assignment.
- Science: Conduct a simple experiment at home to demonstrate a scientific concept learned in class, such as creating a vinegar and baking soda volcano to understand chemical reactions.
- Music: Practice playing a specific piece on the piano or another instrument for a set amount of time.
- Physical Education: Practice dribbling a basketball or kicking a soccer ball against a wall to improve coordination and ball-handling skills.

##### **Reinforce/Consolidate:**

- Create flashcards to review important historical dates and events covered in class.
- Write a summary of a chapter from the textbook, highlighting key points and concepts.
- Solve a set of practice problems related to a recent math lesson to reinforce understanding of mathematical principles.
- Take a quiz or complete a worksheet to review grammar rules and sentence structure in language arts.
-



- Watch an educational video or documentary related to a science topic discussed in class to reinforce learning.

**Prepare for a new lesson/activity:**

- Read a chapter in the textbook or assigned reading material before the upcoming lesson to familiarize yourself with the content.
- Create a mind map or outline of key concepts to be discussed in the next lesson.
- Gather relevant materials or supplies needed for a hands-on science experiment or art project.
- Review notes from previous lessons to refresh your memory on foundational concepts that will be built upon in the next lesson.
- Research current events or recent discoveries related to the upcoming lesson topic to provide context and relevance.

**Extension/Research:**

- Choose a historical figure mentioned in the textbook and conduct independent research to learn more about their life and contributions.
- Explore additional reading materials or scholarly articles related to a literary work studied in class to gain deeper insights into its themes and symbolism.
- Investigate different cultural perspectives on a scientific phenomenon by consulting resources from diverse sources and perspectives.
- Interview an expert or specialist in a field of study relevant to the lesson topic to gain firsthand knowledge and insights.
- Create a multimedia presentation or report summarizing findings from independent research on a topic of personal interest related to the curriculum.

→ **Homework Differentiation Strategies**

Homework can be an effective tool for differentiation, allowing teachers to cater to the diverse learning needs and interests of their students. Here's how homework assignments can accommodate differentiation –

- **Varied Levels of Difficulty:**



Assign tasks with different complexity levels to suit students' abilities.

- **Choice Boards or Menus:**  
Offer options for homework assignments to cater to diverse learning styles and interests.
- **Flexible Assignments:**  
Allow students to choose the format or method of completing assignments.
- **Interest-Based Projects:**  
Incorporate student passions into homework tasks to boost engagement.
- **Scaffolded Tasks:**  
Break down complex assignments into manageable steps to support all learners.
- **Individualized Feedback and Support:**  
Provide personalized guidance to address individual learning needs.
- **Collaborative Opportunities:**  
Foster teamwork and peer learning through group projects or tasks.

#### Role of Teacher:

- Designing and assigning homework that aligns with curriculum goals, student abilities, and instructional objectives.
- Providing clear instructions and expectations for homework assignments, including deadlines and evaluation criteria.
- Offering support and guidance to students as they work on homework tasks, addressing questions, and providing clarifications as needed.
- Differentiating homework assignments to accommodate diverse learning needs and abilities within the classroom.
- Monitoring and assessing student progress on homework assignments, providing constructive feedback to promote growth and improvement.
- Communicating with students about the purpose and relevance of homework in reinforcing learning and developing skills.
- Collaborating with colleagues to ensure consistency and coherence in homework practices across grade levels and subject areas.
- Engaging with parents to communicate homework expectations, share insights on student performance, and address any concerns or questions.
- Reflecting on the effectiveness of homework assignments and practices, making adjustments as needed to optimize student learning outcomes.

#### Role of Parents:

- Providing a supportive environment conducive to learning.
- Establishing a routine for completing homework assignments.
- Offering assistance and guidance when needed,
- Monitoring their child's progress and academic performance.



- Communicating with teachers regarding any challenges or concerns.
- Reinforcing the importance of responsibility and time management.
- Fostering open communication and collaboration between home and school.
- Instilling a love for learning and empowering their child to thrive academically and personally.

#### Role of Students:

- Taking responsibility for completing homework assignments accurately and on time.
- Actively engaging with the material covered in homework tasks to reinforce learning.
- Seeking clarification or assistance from teachers when encountering challenges or difficulties with homework.
- Managing time effectively to prioritize and allocate sufficient time for completing homework alongside other commitments.
- Cultivating independent study habits and taking ownership of their learning process.
- Reflecting on feedback provided by teachers on completed homework assignments to identify areas for improvement.
- Collaborating with peers when appropriate to discuss homework tasks, share insights, and support each other's learning.
- Communicating with parents or guardians about homework expectations, progress, and any issues or concerns that may arise.
- Recognizing the importance of homework in contributing to academic growth and personal development, and approaching it with a positive attitude and diligence.

#### Time and Schedule:

Grade	Time allotted
Kindergarten	Parents to read to child everyday
I & II	15 - 20 mins per day
III & IV	30 mins per day
V & VI	45 mins per day
VII & VIII	1 hr per day
IX & X	2 hrs per day

A homework timetable is published at the start of the academic year which ensures a fair distribution between subjects and a reasonable time allocation for students. Students should be given at least two nights to complete homework tasks except Mathematics which calls for daily practice.



We empower our students to design the homework schedule for their class in the beginning of the academic session with the class teacher abiding the above stated guideline

This is a controlled document. Unauthorized access, copying and replication, either in whole or part without the written permission of the owner and author, is prohibited. The owner/ author reserves the right to review, amend and modify any part of this policy before or after the stated review date as they deem fit.

